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| **TEACHER RESUME** | | | |
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| **Sample by Resume Genius** | | | |
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| |  |  |  | | --- | --- | --- | | **CONTACT** | |  | |  | |  | |  | | (123) 456-7890 |  | | your.name@gmail.com |  | | Chicago, IL |  | | linkedin.com/in/yourname |  | | **EDUCATION** | |  | |  | |  | |  | | **May 2017**  **B.S. General Education**, *University of Illinois*  *Chicago, IL* | | | **May 2013**  **A.A. Mass Communication**, *University of Illinois*  *Chicago, IL* | | | **KEY SKILLS** | |  | |  | |  | |  | | Communication skills | | | Differentiation | | | Microsoft Office | | | Google Suite | | | Interpersonal skills | | |  | | |  |  | |  |  | | --- | --- | |  | **OBJECTIVE** | |  | |  | Innovative professional with a strong track record of improving test scores by adapting teaching methods to students’ needs. Able to develop personal relationships with students and build their confidence in their abilities. Looking to support the school’s mission by creating a personal, engaging learning environment that celebrates students’ unique talents and ideas. | |  | **CERTIFICATIONS** | |  | |  | **Teaching Assistant Course**  *Adult Education Centre, Chicago, IL / 2017*  **CELTA (Certificate in Teaching English to Speakers of Other Languages)**  *Cambridge CELTA Course Online / 2016* | |  | **PROFESSIONAL EXPERIENCE** | |  | |  | **September 2020 – Present**  **Language Arts Teacher**  *DREAM School, Chicago, IL*   * Plan and design standards-based lessons for diverse groups of learners * Teach daily lessons with multiple modalities to target various learning styles, raising average grades by 23% in one year * Assess 150+ students’ progress throughout the term and work closely with other staff to efficiently plan and coordinate work * Trained four new teachers in project-based learning, wellness through movement, and integrating technology into daily lessons | | **June 2017 – August 2020**  **Teaching Assistant**  *Evergreen Academy, Chicago, IL*   * Ensured all students fully comprehended the curriculum and provided individualized support to students who required extra guidance * Collaborated with other teachers to tailor lesson plans to updated curriculum objectives in a 2,500+ student school * Mentored struggling students and supported their mental well-being with healthy coping strategies and regular check-ins * Volunteered time to extra-curricular activities like the Dance Team | |